

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • V-5

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game boards;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *The Old Silver Mine* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 130 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

Where are Papa and Carlos going? (to an old silver mine)

What does Papa do to prepare? (loads the mule, packs the truck with water, food, and tools)

Why doesn't Carlos like going to the mines anymore? (They will never find silver.)

If time permits, repeat the steps above using part 2 of the passage, *The Old Silver Mine*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Have the child choose a game board. You will use the other one. Shuffle the game cards and stack them face down on the table. You and the child will take turns drawing a card and reading the word. Each player with the word on his/her board should put a marker or an X over the word. Assist the child in finding the word, if necessary. The first player to completely cover his/her card wins. Repeat the game as time permits.

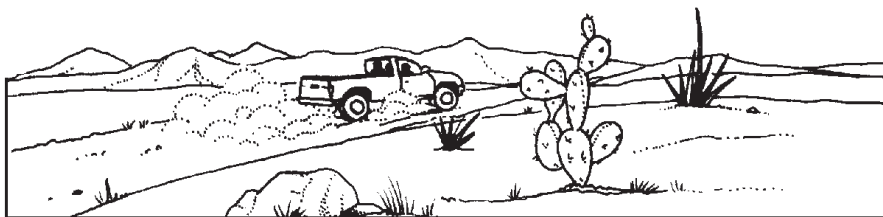
Part 1

Papa pulled the truck away from the ranch and into the desert.	13
settled himself in the passenger seat. Papa already had the radio tuned	25
to his favorite old-fashioned Mexican music, and was singing along to	37
the soft guitars and voices.	42

Carlos used to love going with his grandfather to dig in the old silver	56
mine. The mine was part of Papa's ranch property, but it had been closed	70
for decades. Grandpa would load the pack mule, Charlie, into the horse	82
trailer, and fill the truck bed with water, dried food, and digging tools. It	96
was like a combination treasure hunt and picnic. Carlos was always	107
excited to think that he and Papa might strike it rich. But now, after many	122
years of digging and finding nothing, Carlos knew that they would never	134
find silver. Today, he almost told Papa that he would rather stay home	147
and play videogames.	150

"Is something wrong, Carlos?" Papa asked in Spanish.	158
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"No," said Carlos with a sigh. Papa turned off the main road and began	172
driving up the rough path into the mountains.	180



Part 2

Carlos could hear Charlie, the mule, shuffling around in his trailer as the truck went over bumps and rocks. Papa pulled in and parked near the dark entrance of the old silver mine. Carlos sat in the truck while Papa unloaded their supplies.

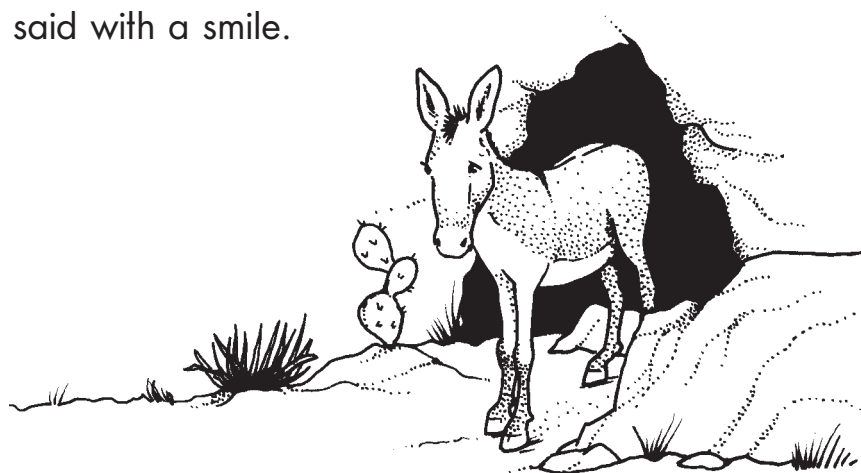
"Carlos?" Papa appeared at Carlos's window. He leaned his wide hands inside the truck and adjusted his straw cowboy hat. "Are you feeling sick? Do you want me to take you home?"

Carlos did want to go home, but he didn't want to lie. "No, I feel fine. It's just that... Papa, we come out here and dig every fall, and we've never found anything. It's stupid, and I don't want to do it anymore."

Papa's dark eyes lifted, and he seemed to look off into the distance. "If you don't want to come for the silver," Papa said, slowly, "will you still come for me?"

Carlos looked into Papa's face. He thought of all the wonderful long days he and his grandfather had spent together in the desert.

"Sí, Papa," he said with a smile.

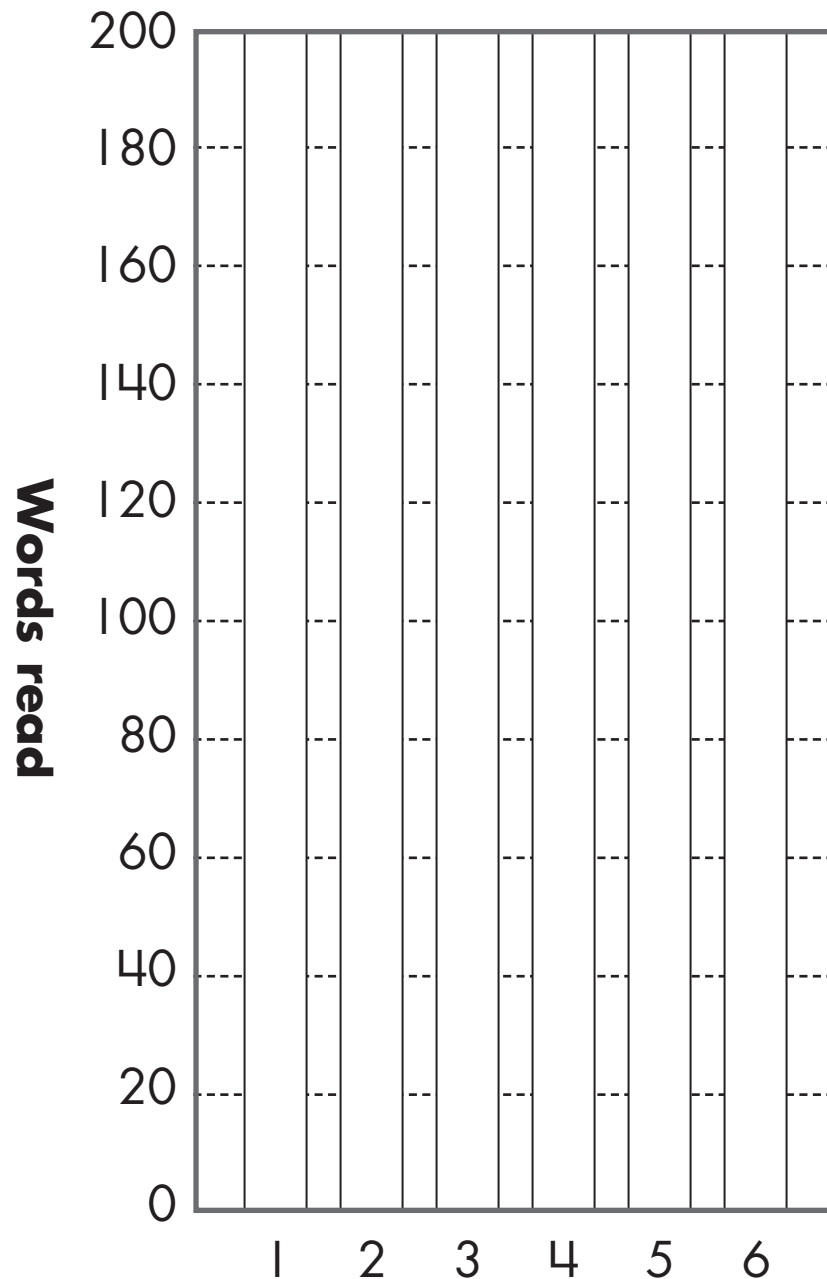


Fluency

Repeated Reading Bar Graph

Lesson V-5

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



ranch	desert	settled	passenger
grandfather	silver	property	decades
digging	combination	treasure	mountains
entrance	fashioned	mule	shuffling
appeared	distance	wonderful	<i>sí</i>

<i>sí</i>	shuffling	mountains	decades
passenger	wonderful	mule	treasure
property	settled	distance	fashioned
combination	silver	desert	appeared

entrance	digging	grandfather	ranch
settled	property	treasure	mule
wonderful	desert	silver	combination
fashioned	passenger	decades	shuffling